

**IALA World-Wide Academy**

**Model Course**

**For**

**Aids to Navigation**

**Level 2 – Technician**

**Power Sources on Buoys**

**Module 1 Element 1.14 (L2:1.14)**

**Edition 2**

**Juin 2016**

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DOCUMENT REVISIONS

Revisions to the IALA Document are to be noted in the table prior to the issue of a revised document.

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| --- | --- | --- |
| **Date** | **Page / Section Revised** | **Requirement for Revision** |
| Juin 2016 | Entire document |  |
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FOREWORD

The International Association of Marine Aids to Navigation and Lighthouse Authorities (IALA) recognises that training in all aspects of Aids to Navigation (AtoN) service delivery, from inception through installation and maintenance to replacement or removal at the end of a planned life-cycle, is critical to the consistent provision of that AtoN service.

Taking into account that under the SOLAS Convention, Chapter 5, Regulation 13, paragraph 2; Contracting Governments, mindful of their obligations published by the International Maritime Organisation, undertake to consider the international recommendations and guidelines when establishing aids to navigation, including recommendations on training and qualification of AtoN technicians, IALA has adopted Recommendation E-141 on Standards for Training and Certification of AtoN personnel.

IALA Committees working closely with the IALA World-Wide Academy have developed a series of model courses for AtoN personnel having E-141 Level 2 technician functions. This model course on an introduction to power sources on buoys should be read in conjunction with the Training Overview Document IALA WWA.L2.0 which contains standard guidance for the conduct of all Level 2 model courses

This model course is intended to provide national members and other appropriate authorities charged with the provision of AtoN services with specific guidance on the training of AtoN technicians in the installation and maintenance of power sources on buoys. Assistance in implementing this and other model courses may be obtained from the IALA World-Wide Academy at the following address:

The Dean

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# PART A - COURSE OVERVIEW

## Scope

This course is intended to provide technicians with an introduction to the installation, servicing and maintenance of power sources on buoys in a safe and efficient manner.

## Objective

Upon successful completion of this course, trainees will have acquired sufficient knowledge and skill to service and maintain AtoN power sources on buoys whilst working within their organisations.

## Course Outline

This course is intended to cover the knowledge and practical competence required for a technician to properly install, service and maintain power sources on buoys. The complete course comprises 5 modules, each of which deals with a specific subject representing an aspect of power sources on buoys servicing and maintenance. Each module begins by stating its scope and aims, and then provides a teaching syllabus. This is a practical, job-centred course designed to provide trainees with a realistic, hands-on educational experience.

## Table of Teaching Modules

|  |  |  |
| --- | --- | --- |
| **Module Title** | **Time in hours** | **Overview** |
| Safety | 1.5 | This module explains the potential hazards on buoy power systems and how to work safely with them |
| Battery types | 1.5 | This module covers the different types of energy storage types suitable for use on buoys |
| Battery maintenance | 2.5 | Explains how to maintain, operate and dispose of batteries for maximum life and safe disposal |
| Charging | 1.0 | Covers different types of charging methods available and charge regulation |
| General considerations and site visit | 3.0 | Covers general items of battery installation and operation before a site visit to consolidate knowledge gained on the course in a practical manner |
| Evaluation | 1.0 |  |
| **Total Hours:** | **10.5** | **Two days** |

## Specific Course Related Teaching Aids

1. This course involves classroom instruction and a practical in a work area. Classrooms should be equipped with blackboards, whiteboards, and overhead projectors to enable presentation of the subject matter.
2. Trainees should have access to the types of equipment that they will be expected to work with on the job.

## References

In addition to any specific references required by the Competent Authority, the following material is relevant to this course:

* IALA Guideline 1067
* Technical documentation from equipment manufacturers

# PART B – Course MODULES

## Training Module 1 – Safety

### Scope

This module explains the potential hazards on buoy power systems and how to work safely with them.

### Learning Objective

To gain a basic understanding of how to work on buoy power sources in a safe manner.

### Syllabus

Lesson 1 Stored Energy

1. Battery stored energy
2. Danger of exposed terminals
3. Solar PV voltages

Lesson 2 Chemical Hazards

1. Acid electrolyte
2. Toxic chemicals on high technology batteries
3. Hydrogen

Lesson 3 Personal Protection Equipment

1. Gloves, goggles, apron

Lesson 4

1. Spillage of electrolyte and safe clean up

## Training Module 2 – Battery Types

### Scope

This module covers the different types of energy storage types suitable for use on buoys.

### Learning Objective

To gain a basic understanding of the different types of batteries suitable for use in power systems on buoys.

### Syllabus

Lesson 1 Non Rechargeable Batteries

1. Alkaline, Lithium
2. Applications – when a non rechargeable would be selected
3. Safe disposal

Lesson 2 Rechargeable Batteries

1. Gel/ liquid lead acid
2. NiMH/NiCad
3. Applications – when a rechargeable battery would be selected
4. Battery housing and ventilation

Lesson 3

1 Voltages in common use

## Training Module 3 – Battery Maintenance

### Scope

Explains how to maintain, operate and dispose of batteries for maximum life and safe disposal.

### Learning Objective

To gain a basic understanding of how to maintain batteries and how to optimise battery life.

### Syllabus

Lesson 1 Battery Storage

1 Storage locations

2 Effects of complete discharge in storage

3 Maintaining charge during storage

Lesson 2 Rechargeable Batteries

1 Advantage of battery conditioning prior to use in service

2 Methods of battery conditioning

3 Frequency of battery conditioning

Lesson 3 Routine Maintenance

1 Visual inspection

a. Swelling of the casing

b. Terminal and connection integrity

c. Signs of electrolyte leakage

d. Corrosion

e. Corrosion prevention as per manufacturers recommendations

f. Policy decision on when to replace

Lesson 4 Testing

1. Expected voltages
2. Discharge testing
3. Use of propriety condition monitors and test equipment

Lesson 5 – Disposal

1. Safe disposal
2. Local regulation

## Training Module 4 – Battery Charging

### Scope

This module covers different types of charging methods available and charge regulation.

### Learning Objective

To gain a basic understanding of the options for charging buoy batteries and how to maintain charging systems.

### Syllabus

Lesson 1 Charging sources

1 Solar PV

2 Wind generation

3 Wave actuated generators

Lesson 2 Charge regulation

1 Regulation integral to the charging source

2 Regulation external to the charging source

Lesson 3 Charge systems maintenance

1 Charge output checks

## Training Module 5 – General Considerations and Site Visit

### Scope

This module covers general items of battery installation and operation before a site visit to consolidate knowledge gained on the course in a practical manner

### Learning Objective

To gain a basic understanding of the overview of conditions and general issues pertinent to power systems on buoys.

### Syllabus

Lesson 1 Environmental protection

1. Terminal covers
   1. Open
   2. Sealed
2. Battery boxes
   * + - 1. Sealed

b. Vented

3 Location

a. Access

b. Theft

c. Wave protection

Lesson 2 Site visit

1 Visit to a buoy yard to view power system installations

2 Visit to battery conditioning installation